

Statistics

Exam Pass Rates

April 1st, 2024 to March 31st, 2025:

Total number of students who passed all modules on their first attempt :

Competency	Life Insurance	
Course Provider	Number of Candidates	Pass Rate
NATIONAL	17122	54%
BC	1836	54%
ADVOCIS - Financial Advisors Association of Canada	129	72%
Business Career College	83	73%
CSI	86	98%
IFSE/SeeWhy Learning	119	91%
Industrielle Alliance	2	50%
Learnedly Canada Inc.	7	100%
Oliver Publishing	149	65%
Olivers-WFG	974	42%
Primerica	112	34%
Real Estate and Mortgage Institute of Canada	175	51%

Total number of students who passed all modules on their first attempt :

Competency	A&S	
Course Provider	Number of Candidates	Pass Rate
NATIONAL	1071	56%
BC	243	42%
ADVOCIS - Financial Advisors Association of Canada	2	100%
Business Career College	9	44%
IFSE/SeeWhy Learning	36	64%
Learnedly Canada Inc.	1	0%
Oliver Publishing	51	45%
Olivers-WFG	143	34%
Real Estate and Mortgage Institute of Canada	1	100%

Pass rates, on all modules by course provider (first attempt):

Competency	Ethics Civil Code		Ethics Common Law		Life Insurance		A&S		Seg. Funds	
Course Provider	Number of Candidates	Pass Rate	Number of Candidates	Pass Rate	Number of Candidates	Pass Rate	Number of Candidates	Pass Rate	Number of Candidates	Pass Rate
NATIONAL	3292	75%	18570	80%	19029	73%	20876	75%	18876	72%
BC	22	82%	2361	74%	2095	72%	2280	74%	2098	71%
ADVOCIS - Financial Advisors Association of Canada	5	80%	149	89%	143	86%	141	85%	138	84%
Business Career College	-	-	96	80%	94	93%	92	85%	93	88%
Collège des professions financières	1	100%	-	-	1	100%	1	100%	1	100%
CSI	3	100%	88	98%	89	100%	90	99%	86	100%
IFSE/SeeWhy Learning	1	100%	163	90%	138	96%	161	91%	139	97%
Industrielle Alliance	-	-	2	50%	2	100%	2	100%	2	100%
Learnedly Canada Inc.	-	-	9	100%	8	100%	9	89%	8	100%
Oliver Publishing	1	100%	230	80%	164	82%	220	80%	161	77%
Olivers-WFG	11	73%	1302	68%	1142	65%	1253	69%	1159	63%
Primerica	-	-	128	64%	124	56%	123	60%	125	55%
Real Estate and Mortgage Institute of Canada	-	-	194	78%	190	67%	188	63%	186	69%

Data that relates to fewer than 30 students should not be considered statistically significant.